

课程简介



“新标准大学英语网络课程”（以下简称“新标准网络课程”）以《新标准大学英语》系列教程为依托，依据教育部高教司颁布的《大学英语课程教学要求》中倡导的数字化自主学习理念全新设计制作，充分展现了立体化、个性化、自主化和交互式的网络学习特点，是外语教学与研究出版社（以下简称“外研社”）与英国麦克米伦出版公司顺应数字化学习趋势，专门面向公共外语学习者推出的线上课程。

新标准网络课程综合中西文化、取材多元、学习流程设计科学严谨，不仅考虑到学习者英语应用能力的提升，并兼顾为其提供自主学习策略参考以及跨文化的知识拓展；此外，为强化学习者的语言技能训练、开拓其视野，课程每个单元都特别策划了与主题内容相关的拓展资源。本网络课程分为综合和视听说两个系列网络课程，每个系列网络课程分为1-4级，每级按不同主题分为10个单元。



课程特色

The screenshot displays four main sections of the Macmillan English Online platform:

- Conversation 1:** A video player showing a scene from a conversation between two characters. Below the video are buttons for "New words", "Language & culture", and "Meeting the characters". A speech recognition interface is shown with a waveform and a "Record" button.
- Conversation 1 (Details):** A transcript of the conversation with audio playback controls. It includes a "Play all" button at the bottom.
- Unit 1 TOC:** A table of contents for Unit 1, including Active reading 1, Active reading 2, Reading across cultures, Guided writing, Language in use, and List test. A "Tie-in material" section is highlighted, showing a thumbnail of a related video and text about Dostoyevsky's novel.
- Resource center:** A grid of ten units, each with a thumbnail and title:
 - Unit 1 Starting out
 - Unit 2 Food, glorious food
 - Unit 3 Learning to think
 - Unit 4 Person to person
 - Unit 5 All you need is love
 - Unit 6 Shop till you drop!
 - Unit 7 Family affairs
 - Unit 8 Arrivals and departures
 - Unit 9 Body and mind
 - Unit 10 Environmental matters

- ★ 主题丰富, 选材多样, 体现多元文化视角
- ★ 场景真实, 语言鲜活, 学习地道语言表达
- ★ 任务灵活, 听说结合, 培养综合应用能力
- ★ 随时学习, 随时查询, 体验网络学习乐趣
- ★ 在线互动, 轻松有趣, 实现个性自主学习

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● 特别说明

1. 什么是新标准网络课程学习卡?

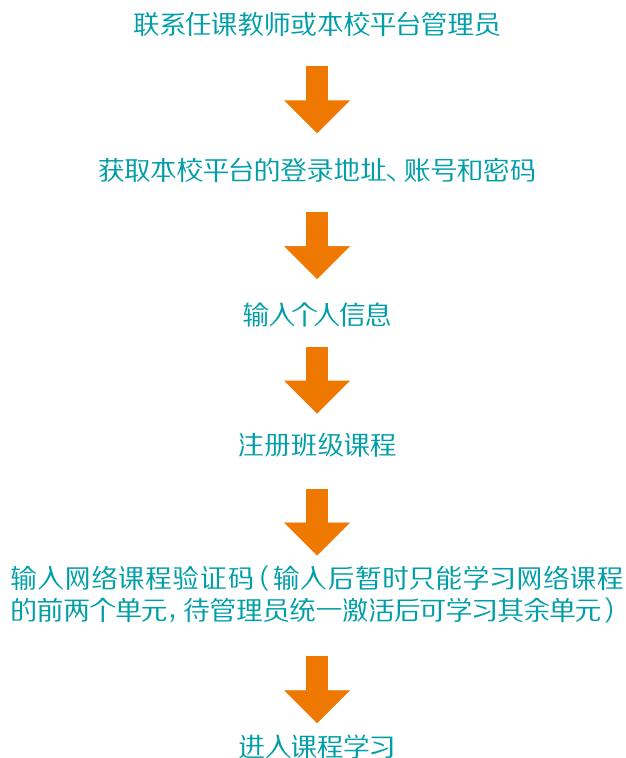
新标准网络课程学习卡上附有学习网络课程所必需的网络课程验证码和使用说明。使用网络课程的学习者可以在学期开始向任课教师或本校“外研社大学英语教学管理平台”(以下简称“平台”)管理员购买。

2. 什么是网络课程验证码?

网络课程验证码是验证网站课程使用权限的防伪码，附在《新标准大学英语综合教程》、《新标准大学英语视听说教程》后的光盘包装内或新标准网络课程学习卡上，验证码是系统生成的唯一代码(拆开后请妥善保存)。使用网络课程的学习者在开始学习前，需要先在相应级别的网络课程处输入网络课程验证码，待被激活后才能正常使用。验证码只能被激活一次，每级网络课程通过验证码激活后只能使用一年。

● 登录说明

► 登录流程



1. 获取账号并登录

在校学生请联系英语任课教师或本校平台管理员，获取平台登录地址、账号和密码。登录成功后请先修改密码并妥善保存。

2. 通过验证码激活网络课程

学生登录本校平台，注册课程时选择并输入对应的网络课程的验证码。之后学校管理员统一提交到外研社的验证码服务器上验证，并于验证通过后下载反馈的验证文件，导入到学校的平台。导入后系统自动提示相应网络课程已激活，可正常使用。

注意：激活后的验证码有效期为一年，请在开学初只输入本学期使用的网络课程验证码。如果输入非本学期使用的网络课程验证码造成此网络课程过期而无法使用，外研社不负责补发验证码。

► 登录常见问题

1. 通过什么途径了解学校平台的登录地址?

请联系本校英语任课教师或平台管理员。

2. 我的网络课程验证码为什么不能注册网络课程?

请确认是否发生以下情况:

- A. 输入验证码错误;
- B. 注册的验证码与网络课程名称不对应;
- C. 验证码已经注册过了。所有的验证码只能

注册一次，不可重复使用。如有其他疑问请咨询教师，由教师收集问题后统一咨询外研社客服中心。

3. 如何查看我输入的验证码状态?

用学生账号登录首页>菜单栏>“我的验证码”，可查看所有已输入的验证码及其对应的网络课程、有效期和激活状态。

4. 我提交了验证码为什么只能使用前两个单元?

学校管理员会定期统一将学生输入的验证码批量提交到外研社验证码服务器验证并激活。激活前，你只能学习此课程的前两个单元内容。若长时间未激活(譬如超过了两个星期)，请联系本校管理员或英语任课教师。

5. 网络课程验证码能重复使用吗?

不能！所有的网络课程验证码只能注册一次。如果在公共网站已经注册，则不能再次在学校的网站上注册。所以应注意不要在公共网站注册。

6. 我的验证码还未注册就丢失或损坏了怎么办?

验证码遗失或损坏不补，需自行购买新的学习卡。

7. 我能把账号和密码借给同学使用吗?

不能！教师需要通过账号查询你的学习进度和答题情况并进行评估，如果和其他同学混用账号，教师将无法对你的学习情况进行客观评价。

8. 忘记密码怎么办?

请联系英语任课教师协助找回密码。

9. 我能通过平台与教师和同学开展哪些互动活动?

你可以通过平台向教师在线提问、提交作业、申请面授辅导等，还可以和同学进行分组学习、共享资源、交流学习中遇到的问题等。

▶ 登录向导

1 

输入账号、密码

2 

点击“这里”，更新个人信息

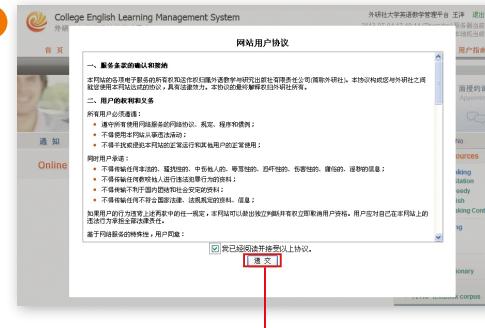
3 

个人信息中，打星号的为必填项

填完个人信息后，点击“Submit”提交

4 

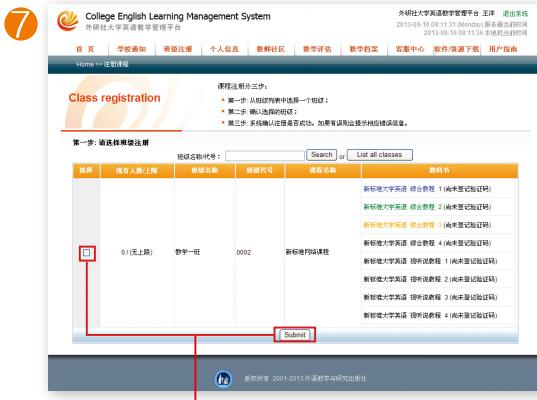
信息确认无误后，点击“这里”返回

5 

仔细阅读《网站用户协议》，勾选“我已阅读并接受以上协议”，点击“递交”

6 

点击“这里”注册班级

7 

根据教师指导, 学生选择自己相应的所属班级, 点击“Submit”提交

8 

点击“Confirm”确认

9 

点击“首页”返回

10 

点击“请录入网络课程验证码”
注意: 只输入本学期使用的网络课程的验证码, 不要把所有四册的验证码都输入!

11 

输入教材光盘包装内或学习卡上的验证码, 点击“Submit”提交

12 

↓
点击“确定”

15 

↓
点击“返回首页”

13 

↓
仔细阅读提示信息，点击“确定”

16 

↓
课程状态为“验证码已登记但尚未激活”，目前可学习课程的前两个单元；待验证码被激活后可学习其余单元。

14 

↓
再次点击“确定”

● 课程构成

▶ 视听说网络课程

新标准视听说网络课程沿袭了教材结构，根据网络学习的特点对教材内容和学习流程进行了全新设计；另外，视听说网络课程中还专门设计了口语专项训练模块，并增加了和视听写作综合练习相关的视听素材，为全面提高学习者的听说能力提供丰富资源。



› Inside view

此部分提供根据Inside view视频内容全新设计的三项口语练习，分别是跟读对比、口语填空和角色扮演。通过这三项练习，学习者不仅能够深入理解视频内容，同时还可以进一步掌握该部分特别设计的口语表达。

单击此排按钮可选择句子，同时播放该句录音



(跟读对比)

A screenshot of the 'Conversation 1' exercise. It shows a video of a bridge and a text box with a conversation between a Porter and Janet. Annotations highlight the 'Porter' and 'Janet' buttons at the top right, which are used to select roles for the role-play activity.

点击角色名字选择角色来进行练习

(角色扮演)

› Outside view

此部分选取了真实的视频材料，并设计了丰富的听力与口语练习和活动；除了听力理解之外，还设计了视频综合练习，学习者可结合视频内容进行口语或写作训练。

A screenshot of the 'Activity 4' exercise. It shows a video of a woman in a room and a text box with questions about Oxford traditions. Annotations highlight the '显示脚本' (Show Script) button at the top right, '保存至本地' (Save to Local) and '显示音量及进度' (Show Volume and Progress) buttons on the right, and the 'Count word' input field at the top.

› Listening in

此部分包含对话、访谈、故事等各类听力素材，从不同角度探讨热门话题、介绍中西方文化，具有较强的思想性和启发性；同时，练习形式多样，帮助学习者在大量练习的基础上熟悉常用的表达方式。

Passage 2

Read and rearrange the paragraphs in the correct order. You can hold down the left mouse button and then drag each paragraph up or down to rearrange it.

(1) When he finishes his studies at Princeton, he accepts a job at Massachusetts Institute of Technology.
(2) The story ends where he goes on to win the Nobel Prize in Economics.
(3) Five years later, he meets Alicia, a student who he falls in love with and eventually marries. Nash believes that he's been asked to work by William Parucher for the US Defense Department on breaking cipher codes.
(4) A Beautiful Mind is a film about John Forbes Nash, the mathematician who won the Nobel Prize.
(5) He's given his painful treatment which affects his relationship with his wife and his intellectual skills. So he stops the medicine.
(6) The story begins in the early years of Nash's life as a graduate student.

Submit

排序题，左键点击选中句子，上下拖动鼠标调整句子顺序

› Pronunciation

此部分以本单元采用的视频、听力材料为例，讲解学习者发音及听力中的弱点和难点（包括语音、语调、重读、弱读、连读、停顿等），从语音的角度帮助学习者提升听力理解能力。

Activity 3

Listen and click on the words which the speaker stresses. Then repeat the conversation.

Mark: Hi Jane. **Welcome** to England. What are you reading?
Janet: English.
Mark: How about you, Kate?
Kate: My major is law. And you?
Mark: I'm studying **EE**.
Kate: That's a special Oxford subject, isn't it?

Ready

Submit

重读练习题，用鼠标指向某个单词时，该词背景显示标注，单击鼠标左键则可将该词标为重读单词，再次单击即可取消

› Presentation skills

此部分以本单元视频、听力材料为基础，引导学习者开展多种形式的口语输出活动（如表达见解、讲述故事、说明流程等）。

Useful expressions

Giving a factual presentation

Giving a presentation is one of the most common activities we'll do in our English classes, and one of the most useful life skills as well. When we prepare a presentation, there are some key things we want to present in note form, such as in the bullet points.

In order to sound natural and to attract the interest of the audience, it's important not to read out our presentation, but to use our notes as a guide.

When we begin, we'll need to attract people's attention, to make them listen to us.

Try to prepare how we're going to start our presentation, and how we'll finish it. If we can choose some suitable expressions and learn them by heart, we'll sound more fluent and relaxed.

Finally, remember to look at the audience, not at our notes... and smile.

Activity 1

Complete the factfile.

1. Location
2. Year of foundation
3. Number of undergraduates
4. Number of graduates
5. Number of faculties
6. Sports facilities
7. Libraries and museums
8. Student clubs
9. Famous alumni

Now give a presentation about your university to foreign visitors.

Ask a question

Submit

› Unit test

此部分试题根据每单元设定的教学目标有针对性地编写而成。学习者在学习完一单元课程后，通过自测可检验重点内容的掌握情况。

Unit test

Section A: Understanding short conversations

In this section you will hear 5 short conversations. You are required to listen to the recording ONLY ONCE and after each conversation, a question will be asked about what has been said. Listen carefully and choose the best answer from the four choices given.

1. A. His trip to South America in search of a reward.
 B. The benefit of volunteer work over paid employment.
 C. His experiences during the year before university.
 D. His attempts to adopt a child from an orphanage.

2. A. Dr O'Conor's ideas.
 B. Dr O'Conor's pronunciation.
 C. Dr O'Conor's homework.
 D. Dr O'Conor's economics class.

3. A. Literature.
 B. Music.
 C. Art.
 D. Film.

› Resource center

此部分提供补充的视频资源。在Resource center中可以看到与单元主题相关的2-3段视频片段。学习者可以通过对资源的学习进一步了解该主题相关信息，同时强化听说能力训练。



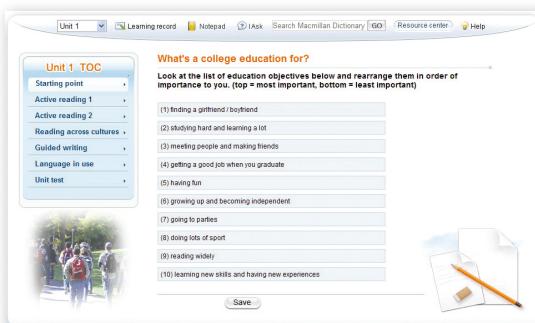
► 综合网络课程

综合网络课程依据教材的设计理念精心策划，侧重中西方文化知识的补充和课文学习辅助工具的设计；Guided writing部分根据教材编写的思路及网络呈现方式的优势巧妙设计，更具引导性；另外，网络课程中还补充了与单元主题相关的视频资源，为全面提升学习者的读、写、译能力提供有力支持。



► Starting point

此部分为课程导入部分，练习形式丰富（包括问卷、表格、回答问题等），帮助学习者了解单元主题，激发其学习兴趣。



► Active reading

此部分提供两篇不同体裁的课文，从不同视角探讨单元主题，包括：Background information（背景知识），Text（课文），Vocabulary（词汇），Language and culture（语言与文化）四部分；学习者可深度学习课文内容，包括生词、语言点以及文化信息等。

◆ Background information (背景知识)

A screenshot of the 'Background information' section of a text. On the left, there's a sidebar with 'Unit 1 TOC' and 'Starting point'. The main content area contains a text passage about diaries, with a blue box highlighting the first sentence. To the right of the text is a small image of a pen and paper.

◆ Text (课文)

A screenshot of the 'Text' section of a text. At the top, there's a '课文语言点讲解' (Language Points of the Text) box. Below it, there's a '课文中文翻译' (Chinese Translation) box with a red arrow pointing to it. In the center, there's a text passage titled 'Diary of a fresher'. A red box highlights the word 'residence'. To the right, there's a 'Translation' box with a red arrow pointing to it. At the bottom, there's a '文章中中标记为橙色的单词为本文的生词，单击该词可查看中文释义' (The orange-colored words in the article are new words for this text. Clicking on them will display their Chinese meanings) box with a red arrow pointing to it.

◆ Vocabulary (词汇)

The screenshot shows a vocabulary page with a sidebar for Unit 1 TOC. The main area displays a word list with definitions and example sentences. A yellow box highlights a button labeled "单击此按钮, 按顺序播放全部单词录音" (Click this button to play all words in order). Another yellow box highlights a link labeled "点击该标签可打开词汇练习界面" (Click this label to open the vocabulary exercise interface).

◆ Language and culture (语言与文化)

The screenshot shows a language and culture page with a sidebar for Unit 1 TOC. The main area features a section on Dostoevsky and Melville, with biographical information and images. A yellow box highlights a link labeled "Destoyevsky (Пётр Достоевский, 1821—1881) was an outstanding 19th-century Russian novelist. His most famous novels are Crime and Punishment and The Idiot. His work also includes The Brothers Karamazov and The Gambler. He is sometimes credited as the creator of the modern psychological novel." and "Melville Herman Melville, 1819—1891 was an American writer who wrote a long novel called Moby-Dick (Moby-Dick was the name of a white whale). He also wrote short stories and poetry. Moby-Dick (1851) is an adventure about hunting whales, which has been made into films. The writer mentions Dostoevsky and Melville to indicate his literary knowledge, because these writers' novels are known for their lengthy volumes. Therefore the writer is claiming to have read a lot already — the implication is that he doesn't need to take the course introduction to Literature. There is obvious humour here. Reading long 19th-century novels is more than many college freshmen could accomplish."

› Reading across cultures

此部分提供一篇文化专题短文，通过文体多样的文章生动展示不同国家的文化生活、传统习俗与价值观念。学习者可通过阅读文章了解不同国家的文化习俗，培养交流中的跨文化意识。

The screenshot shows a reading across cultures page with a sidebar for Unit 1 TOC. The main area displays an article titled "Settling down at college around the world" with a photo of students. A yellow box highlights the title "Settling down at college around the world".

› Guided writing

此部分以Reading across cultures的短文为摹本，引导学习者完成一篇与主题相关的短文写作，让学习者在练习写作的过程中比较中西文化，掌握写作方法。

◆ Writing skills (写作技巧)

The screenshot shows a writing skills page with a sidebar for Unit 1 TOC. The main area is titled "Writing skills" and "Writing task". It includes a narrative writing prompt: "A narrative often describes a past situation or experience and a sequence of events which sometimes lead to a change. Look at the functions of the sentences from the first section of the passage in Reading across cultures." Below the prompt are four numbered writing tasks.

◆ Writing task (写作任务)

The screenshot shows a writing task page with a sidebar for Unit 1 TOC. The main area is titled "Writing skills" and "Writing task". It includes a narrative writing prompt: "Think about learning to live at college in China and write a short passage." Below the prompt are four numbered writing tasks.

› Language in use

此部分讲解本单元两篇课文中出现的语法、句法、构词、搭配等知识点并提供相应的练习；帮助学习者掌握本单元的重点语言知识。

The screenshot shows a 'Language in use' section titled 'Match the sentences with the uses of with / without'. It includes a navigation bar at the top with 'Unit 1', 'Learning record', 'Notepad', 'Ask', 'Search Macmillan Dictionary', 'GO', 'Resource center', and 'Help'. On the left is a sidebar with 'Unit 1 TOC' and links to 'Starting point', 'Active reading 1', 'Active reading 2', 'Reading across cultures', 'Guided writing', 'Language in use', and 'Unit test'. The main content area contains a question about the uses of 'with' and 'without', with options (a), (b), and (c) for each. Below this is a list of six numbered sentences, each with a dropdown menu to select the correct option. A 'Submit' button is at the bottom.

› Resource center

此部分提供补充的视频资源。在Resource center中可以看到与单元主题相关的2-3段视频片段。学习者可以通过对资源的学习进一步了解该主题相关信息，同时拓宽视野，培养思辨能力。

The screenshot shows a 'Resource center' page with a title bar. It features a grid of 10 units, each with a thumbnail image and a title. The units are: Unit 1 Starting out, Unit 2 Food, glorious food, Unit 3 Learning to think, Unit 4 Person to person, Unit 5 All you need is love, Unit 6 Shop till you drop!, Unit 7 Family affairs, Unit 8 Arrivals and departures, Unit 9 Body and mind, and Unit 10 Environmental matters.

› Unit test

此部分试题根据每个单元的教学目标有针对性地编写而成。学习者在学习完一个单元课程后，通过自测可检验重点内容的掌握情况。

The screenshot shows a 'Unit test' section titled 'Part I: Vocabulary and Structure'. It includes a navigation bar at the top with 'Unit 1', 'Learning record', 'Notepad', 'Ask', 'Search Macmillan Dictionary', 'GO', 'Resource center', and 'Help'. On the left is a sidebar with 'Unit 1 TOC' and links to 'Starting point', 'Active reading 1', 'Active reading 2', 'Reading across cultures', 'Guided writing', 'Language in use', and 'Unit test'. The main content area contains a section titled 'Section A: Complete each sentence using the correct word or expression from the box.' with a box containing words: ignorant, barely, muscle, cultural, intelligent, sign up for, check in, gap, ballroom, memoir. Below this is a list of 10 numbered sentences for completion.

● 课程学习功能介绍

① 学生首页

The screenshot shows the homepage of the College English Learning Management System. Several features are highlighted with yellow boxes and arrows:

- 查看已录入的验证码信息** (View recorded verification code information) points to the "我的验证码" (My Verification Code) button in the top navigation bar.
- 学生登录后需要确认计算机是否安装了课程学习所需的插件** (After student login, they need to confirm if the computer has installed the required plugins for course study) points to the system status message: "外研社大学英语教学管理平台 王洋 退出系统 2013-07-12 17:53:19 (Friday) 服务器当前时间 2013-07-12 17:53:27 本地机当前时间".
- 时间校对** (Time synchronization) points to the timestamp message.
- 学生与教师进行交互的常用功能** (Common functions for student-teacher interaction) points to the "教学通知" (Teaching Announcements), "在线提问" (Ask online), "在线作业" (Online Homework), "分组学习" (Group Study), and "面授约课" (Scheduled face-to-face classes) sections in the main menu.
- 录入此网络课程对应的验证码** (Enter the verification code corresponding to this network course) points to the "新标准大学英语 综合教程 1 (请输入网络课程验证码)" (New Standard University English Integrated Course 1 (Please enter network course verification code)) entry field.
- 班级名称** (Class name) points to the "班级: 数学一班" (Class: Math Class 1) label.
- 网络课程** (Network course) points to the "Online classroom" section.
- 班级最新消息汇总** (Summary of the latest news in the class) points to the "What's new" box: "数学一班 1 new announcement available! 1 individual homework to do!"
- 参考资料** (Reference materials) points to the "Learning Resources" and "Reference Materials" sections on the right side of the page.
- 学生自主学习工具和资源, 分为听说、读写、词汇和语料库四个模块** (Student self-study tools and resources, divided into listening and speaking, reading and writing, vocabulary, and corpus four modules) points to the "Listening & Speaking", "Reading & Writing", "Vocabulary", and "Corpus" sections.

② 课程首页

The screenshot shows the homepage of the 'College English Learning Management System'. At the top, there's a navigation bar with links like '首页', '学校通知', '班级注册', '个人信息', '教师社区', '教学评估', '教学档案', '客需中心', '软件下载', and '用户指南'. Below the navigation bar, there's a banner for 'Real Communication Listening and Speaking'. A large circular image shows students walking on a campus. Below the image, a red box highlights 'Unit 1 Starting out'. A horizontal menu bar at the bottom lists 'Unit 1', 'Unit 2', 'Unit 3', 'Unit 4', 'Unit 5', 'Unit 6', 'Unit 7', 'Unit 8', 'Unit 9', and 'Unit 10'. A yellow arrow points from the text '单元选择菜单, 单击单元标签可进入相应单元学习' (Unit selection menu, click on the unit label to enter corresponding unit study) to the 'Unit 1' label in the menu.

③ 单元首页

The screenshot shows the 'Unit 1 Starting out' page. At the top, there's a search bar with 'Unit 1' selected and a '选择单元' (Select Unit) button. A red box highlights this button. Below the search bar, there's a note about the learning mode: '目前学习模式已经为碎片化, 建议您通过下方对应的单节进行学习(点击“学习进度”查看完整版)。若在完成全部章节后, 完成的正确率(正确率大于等于70%, 零错误)的正确率必须大于或等于70%。另外, 在学习完第二、三单节后需要安装插件的图标链接。' A red arrow points from this note to the '查看学习模式' (View Learning Mode) button. The main content area is titled 'Table of contents' and includes sections like 'Inside view', 'Outside view', 'Listening in', 'A Beautiful Mind', 'Presentation skills', 'Pronunciation', and 'Unit test'. Each section has a thumbnail image and a brief description. A large circular image of students walking is centered on the page.

④ 课程辅助功能

1) 在线笔记本

The screenshot shows the 'Add note' interface. It has a title 'Add note' and a sub-section 'Book information'. Under 'Book', it says '新视野大学英语 视听说教程 (第二版) 1'. Under 'Unit', it says 'Unit 1'. Under 'Section', it says 'Select section'. There's a rich text editor toolbar with various formatting options. A yellow arrow points from the text '单元选择菜单, 单击单元标签可进入相应单元学习' (Unit selection menu, click on the unit label to enter corresponding unit study) to the 'Unit 1' label in the 'Section' dropdown. A 'Submit' button is at the bottom right.

2) 在线提问

The screenshot shows the 'Add question' interface. It has a title 'Add question' and a sub-section 'Whom to ask'. Under 'Whom to ask', it says '谭红英, teacher, TA(j), 70楼' with a checked checkbox. Under 'Category', it says 'Select category'. Under 'Question', there's a text input field. A yellow arrow points from the text '单元选择菜单, 单击单元标签可进入相应单元学习' (Unit selection menu, click on the unit label to enter corresponding unit study) to the 'Unit 1' label in the 'Section' dropdown. A 'Submit' button is at the bottom right.

3) 学习记录

The screenshot shows a grid-based learning progress chart. The columns are labeled 'Unit/Section' and 'Unit 1, 2, 3, 4, 5, 6, 7, 8, 9, 10'. The rows represent different chapters or activities. Blue cells indicate completed sections, while white cells indicate partially completed ones.

4) 学习工具与资源

◆ Broadcasting Station (英语广播站)

The screenshot shows a user interface for a broadcasting station. At the top, there's a navigation bar with tabs like 'student', 'Home', 'News', 'Culture', 'Movie', 'Music', and 'School'. Below the navigation bar is a search bar. On the left, there's a sidebar with a list of programs. In the center, there's a video player showing a koala. Below the video player is a form for saving a file, and further down is a list of contributors.

◆ Sounds of English (语音训练系统)

The screenshot shows a page for English sounds. It features two tables: 'Monophthongs 单元音' and 'Diphthongs 双元音'. The 'Monophthongs' table includes rows for 'Close', 'Mid', and 'Open' positions, with IPA symbols like /i:/, /ɛ/, /æ/, /u:/, /ə/, and /ɒ/. The 'Diphthongs' table includes rows for 'Closing' and 'Centring' positions, with IPA symbols like /eɪ/, /aɪ/, /ɔɪ/, /ʊ/, and /əʊ/. Below the tables, there's a note: 'Note: Where symbols appear in pair, the one to the right represents a voiced consonant. Shaded areas denote articulation judged impossible.'

◆ Chitchat with Peedy (人机英语聊天系统)

The screenshot shows a list of questions for a chatbot named Peedy. The questions include: '1. Inviting a friend to dinner.', '2. Getting something fixed.', '3. Applying for a job.', '4. Is there anything I can do?', '5. Feeling sick.', '6. Learning a language.', '7. Asking for directions.', '8. Talking about a film.', '9. What's your hobby?', '10. What's your favorite movie?', '11. Applying for a job.', '12. Talking about times.', '13. Talking about computers.', '14. Talking about sports.', '15. About school.', '16. What's a bad cold.', '17. About work.', '18. At breakfast.', '19. I'm a bit fed up.', and '20. Dad is ill.'

◆ FLTRP Cup English Public Speaking Contest ("外研社杯"全国英语演讲大赛信息与资源)

<http://esc.fltrp.com/>

The screenshot shows the official website for the 2013 FLTRP Cup English Public Speaking Contest. The banner at the top reads '2013外研社杯 全国英语演讲大赛' and 'FLTRP CUP ENGLISH PUBLIC SPEAKING CONTEST'. Below the banner, there are several sections: '大赛动态' (Contest News), '大赛风采' (Contest Features), '专家点评' (Expert Comments), '大赛视频' (Contest Videos), '赛题真题' (Actual Competition Questions), '精彩课堂' (Great Classes), and '参赛选手风采' (Contestant Features). Each section contains links to specific articles or videos.

◆ Write on (写作训练系统)



◆ Interactive dictionary (互动单词学习系统)



◆ Speed reading (快速阅读训练系统)



◆ FLTRP Textbook Corpus (外研社教材语料库)



● 课程学习常见问题

1. 为什么我只能按照单元章节顺序而不能随意选择任何一个单元或章节学习?

这是因为你的任课教师给班级设定了进程控制。请向你的任课教师询问具体的进程控制设定信息。

2. 为什么有时无法登录教学管理平台?

请检查你的计算机是否联网, 你使用的账号和密码是否正确。

3. 在视听说网络课程的drag and drop练习里, 为什么有时不能看到所有的选项, 有时计算机将我的选项错放位置?

在drag and drop时, 计算机自动跟踪你的光标移动并判断其位置, 有时因为计算机处理时间较长或你移动光标的具体路径不清晰, 程序会对光标的当前位置判断错误, 将你所选的内容放错位置。这时, 你可以双击单元里的那个短语或句子将它放回原处重新拖拽。你也可以点击下面的Reset按钮将所有内容复位。

4. 为什么我的录音话筒总是录音失败?

原因可能有:

1) 话筒的录音功能没有开启; 打开的具体步骤如下: 双击打开windows窗口右下角的音量图标; 点击“选项”下的“属性”进入; 选择“录音”, 再选中“麦克风”点击确定。

2) 录音话筒电频过低。请在控制面板>声音、语音和音频设备里调试。

5. 在角色扮演的题目中, 为什么重放我的录音时没有声音或放音时间滞后?

因为语音是实时转换成mp3格式, 计算机在处理录音时需要时间。所以在录音结束后最好等上半秒钟再按停止按钮。

6. 课程首页不能显示, 如何处理?

请安装Flashplayer9插件, 请在首页>菜单导航条>“软件下载”中下载安装。

7. 视频不能正常播放, 如何处理?

请确认Windows Media Player是否更新到9.0, 如果没有, 请在首页>菜单导航条>“软件下载”中进行更新。

8. 在网络课程的口语练习部分出现空白框导致无法录音或报错, 如何处理?

请安装语音识别插件, 请在首页>菜单导航条>“软件下载”>3. 插件、字库安装下载安装。

9. 为什么我在某些机器上使用语音识别功能效果较好而在别的机器上则效果很差?

请检查: 机器的话筒音量控制; 机器的语音识别系统配置和设定。在很多情况下, 重装语音识别插件可以修复语音无法识别的问题。